## TARA OAKS ELEMENTARY

## Third Grade Choice Board - May

| Reading | Writing | Math | STEM/Science/SS | Technology/Creativity | Exploratory |
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| Complete 5 in a row on the READ-O Board. <br> https://taraoaksthird.wee bly.com/cs-distancelearning.html | Write a play with at least three characters. Be sure to include a list of the characters and stage directions. | Paper plate fractions Take 10 paper plates. Color them different colors. With a pencil/marker divide into equal pieces, one plate into halves (1/2), one into thirds(1/3),fourths(1/4 ),fifths(1/5),sixths(1/6 ),eighths(1/8) tenths(1/10). Cut them apart. After they are cut, see which pieces are equal to each other. | Are you curious about science? Listen to the Podcast called "Wow in the World" on any device. Get ready to learn about all kinds of cool topics! https://www.npr.org/podc asts/510321/wow-in-theworld | Take a cool trip across the United States! Use the Nearpod App or go to join.nearpod.com and enter the student code LCGFO. Would you like to travel to Hawaii? Explore this National Park in Maui by entering VCZQY! | Music <br> Create sound effects to go along with your favorite story. Read the story and include your sound effects. <br> OR <br> Like "Tara Oaks Musicrooms" on Facebook. Submit a Talent Video for our Virtual Talent Show! You may email your video to Mrs. Millikin (mmillikin@colliervillescho ols.org) or to Mrs. <br> Ammons <br> (cblackard@colliervillesch ools.org) to be submitted to the page by us! |
| Imagine a book that you have read is getting made into a movie! What characters would be in the movie? What would the setting look like? What would you change? Write a short summary of your book to movie adaptation. Create a movie poster to go with your summary. | Write a story about a time you had fun with a friend. Be sure to include dialogue and lots of details. | Find twelve different small items around the house. See how many fraction sets you can make. Example: four out of the twelve items are round so $4 / 12$ is round. Challenge: can any of | Continents and Oceans Studies Weekly: <br> Log into Classlink. Go to the Studies Weekly app and select Tennessee Third Grade Studies Weekly. Complete reading, activities, and | Would you like your reading to come to life? <br> Download the free app NOVEL EFFECT. <br> (iPad/iPhone/Android) Explore the vast list of books this app supports. Find a book at home that is on their list, load sound | Art <br> Check the Tara Oaks website art pages for a variety of fun activities! <br> https://bit.ly/TaraOaksA $\underline{ }+$ |


|  |  | the fractions be simplified/reduced? | games for Week 7: <br> Continents and Oceans. | effects, and be prepared to get super excited about reading! |  |
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| Before reading a nonfiction text, create a list of questions you have. See how many you can answer while reading. After reading think about the questions that weren't answered. Research those questions and create a brochure to show off your findings. If all of your questions were answered create a brochure to tell about what you learned from reading the text. | Write a friendly letter to your ELA teacher. Be sure to tell us what you've been reading! | Go to <br> https://taraoaksthird.w eebly.com/mathwebsites.html and scroll down until you see "fractions." Play any of these games for a fraction review. | Bird Beak Experiment: <br> Go to the Schoology Science folder. Click on the Animal Adaptations folder. Then click on the Bird Beak Experiment folder. <br> You may print the appropriate sheets or write answers on a sheet of paper. <br> Feel free to use all resources inside the Schoology Animal Adaptations folder to help you. <br> Use what supplies you already have at home. Feel free to substitute materials as needed or omit when not available. <br> Take a picture of your answers and email your | Create and produce a commercial advertising the best features of your grade level for next year's class. Be sure to include all need to know information! | PE: LET'S LEARN TO JUGGLE! <br> You may start out using tissues or scarves, and then progress to other objects once you have learned the pattern. 1. With both hands in front of your body, toss one tissue up from the right hand to the left and catch. Then, toss it up with the left and catch with the right. <br> 2. Now have a tissue in each hand. Toss up from right hand to left. Before you catch with the left, toss that tissue up to the right hand. <br> 3. Now put two tissues in the right hand and one in the left. Toss one tissue up from your right hand to your left. Before you catch with the left, toss the tissue in that hand up to the right hand. Before you catch with the right, |


|  |  |  | great work to your science teacher when completed! |  | toss the tissue still in that hand up to the left. <br> Once you start, you should never have more than one tissue in either hand. Practice each step until you have it and then progress to the next one. <br> YOU CAN DO IT! <br> Also check out the Virtual Run Club tab at https://bit.ly/2VRAeCt and start 6 weeks of running fun. You can start anytime! |
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| Create a poster to show a main character in your book. On the poster place the character in his or her setting and surround the character with elements from the story. | Create a free verse poem about your quarantine. (Remember free verse doesn't have to rhyme!) | Teach fractions: <br> Teach your parents, brother, sister everything you understand about fractions. Maybe even make a video of you teaching and post it to SeeSaw! | Using items around the house, including Hot Wheel track, paper towel and toilet paper tubes, tape, etc., to create a path for an object to go through. This can be a marble, ball, or toy car. The challenge is that it must be able to move through the path without being touched. You can record and send videos to rragghianti@colliervillesc hools.org | Pick a fun option like Tour Yellowstone Park from https://colliervillecounseli ng.weebly.com/resources.h $\pm \mathrm{ml}$ | Library <br> Interview family members about their favorite childhood book and have them tell what the book is about and why it is their favorite. Interviews can be with someone in your house or, if possible, you can call or video chat a family member that does not live with you. Make a list of favorite books and try to find them when Libraries re-open! |

